



MINISTRY OF EDUCATION
PRIMARY ENGAGEMENT PROGRAMME
GRADE ONE WORKSHEET
SUBJECT: LITERACY
LESSON: 4 WEEK 6

Name: _____

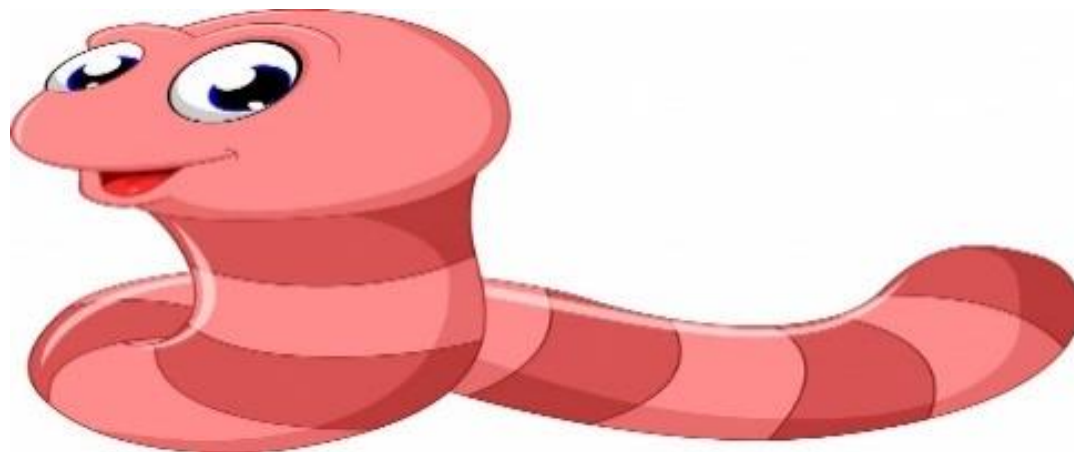
PHONICS

TOPIC: Individual Sound W

FACT/ TIP: Every letter makes a sound.

W says /wuh/ as in wet, well, wind

PRACTICE EXAMPLE: W says /wuh/ as in worm



worm

ON YOUR OWN

Look at the pictures. Write w to complete the name for each picture.



___olf



___indow



___atch



___et

READING

Read the story.

Roy and Rita are going to the well. The wind begins to blow.

Rita needs water to cook the rice. Roy has a watermelon in his hand. Rita gets the water from the well. They take the water to the house. They both eat a slice of watermelon.

COMPOSITION

TOPIC: My Best Friend

It is time to write a complete story on My Best Friend. Go back to Week 5 and yesterday. Let us put both paragraphs together.

Read about my best friend.

My best friend is the greatest in the world. The name of my best friend is Roy Marks. He is six years old. He lives in Lethem. He is short and has straight hair.

My friend likes to read books and ride his bicycle. His favourite food is farine and tuma pot. He wants to be a cricketer. My best friend is like a brother to me. I love him dearly.

Write your story on my best friend here.

The name of my best friend is _____.

He/She is _____ years old. He/She lives in

_____. He/She is _____

and has _____ hair.

My friend likes to _____ and

_____. His/her favourite

food is _____.

He/She wants to become a _____ in the future. I like my

best friend because _____.

Is your story complete? Ask an adult to help you check your work.

Use this guide to check your work.

My Best Friend	Yes	No
My story has		
• a very interesting beginning		
• the name of my friend		
• the age of my friend		
• where my friend lives		
• the things my friend likes to do		
• the favourite food of my friend		
• the reason why I love my best friend		